



A  
CLOSER  
LOOK



BRYANSTON





# WHY BRYANSTON?

Bryanston School is different from other independent schools. Inspired by 90 years of innovative educational practice, our approach to education and our distinctive culture nurtures purposeful, curious and well-rounded individuals.

Our values reflect our commitment to individuality, which lies at the heart of our approach and culture. This is evident in our people, along with a specific kind of creativity which inspires innovative thinking and challenge across all disciplines.

Our distinctive unbounded value speaks to the open-minded, challenging and inspiring nature of the Bryanston experience, our humanity and our pupils, who are curious, self-reliant and purposeful.

Beyond the School, Bryanston embraces educational, cultural and social initiatives. By facing outwards, Bryanston engages with a wide community and shares the positive impact of the approach, ethos and facilities of the School.

Take a closer look at our distinctive approach to education and life beyond the School.







# A CLOSER LOOK AT BRYANSTON

Bryanston School really is different from other independent schools and we hope that this introduction will help you to understand why we can say that with confidence.

We know that you will also have all kinds of practical concerns and want to find out the basic information about the School which you need to inform your thinking about whether Bryanston is the right place for you and your child. You should find everything you need to know here.



# OUR VALUES

OUR APPROACH TO EDUCATION AND OUR CULTURE IS DRIVEN BY OUR VALUES.



## CREATIVE LEARNING

Applied creative thinking across all disciplines

Creativity is in our DNA and at the heart of everything we do.

We see creativity as a practical and essential element in thinking across all disciplines.

This makes Bryanston a distinctive learning experience.



## INDIVIDUAL SPIRIT

At the heart of our approach and culture and in our people

Bryanston has a unique culture which celebrates the individual and their unbounded potential.

We are proud to be different.

We don't 'do education' to our pupils, we encourage them to be independent and travel beside them and guide them on their journey.



## UNBOUNDED THINKING

Open-minded, challenging and inspiring

Bryanston offers an environment which enables personal growth.

We provide the space for pupils to look further to find their own passions.

Our offer reflects the breadth of pupils' interests, beyond the conventional to the creative, practical and vocational.





# OUR APPROACH

Our approach to education is firmly focused on the individual. We work tirelessly to ensure that each pupil not only achieves the results they deserve, but also learns to think independently, be self-reliant and explore new interests – they often surprise us and themselves.

This means that we are able to support where necessary and stretch where challenge is needed.

At the heart of our approach is a one-to-one, five-year duration relationship for every pupil with a hand-picked tutor, who acts as champion, mentor and enabler for their entire time at the School.

The key to success is making sure that every child who arrives at Bryanston knows what to expect from our proven approach and understands what we expect from them.

We are focused on creating a supportive community across the whole school and encourage a nurturing sense of ‘home’ in our boarding houses.

## HOW DO WE DEFINE SUCCESS?

Of course, academic results are important, but we also care about what each pupil gains from their time at Bryanston – the success of their experience and the value we add, along with the breadth of destinations they head to and the lives they lead beyond Bryanston.

# OUR CULTURE

Our culture fosters an open-minded, challenging and inspiring environment for personal growth where we provide the space for pupils to find their passions.

Our relationships are different from the conventional dynamics of pupil and teacher – we see the journey through the School as a collective endeavour to better prepare our pupils for their lives ahead.

Mutual respect, trust and pride in the approach is critical to its success – not just between staff and pupils, but with parents too.

Our unique take on creativity as a practical and essential element across all disciplines makes Bryanston a very

different learning experience – building a distinctive independence of thought, self-reliance, realism and authenticity.

We don’t ‘do education’ to our pupils, we travel beside them and guide them on their journey.

## HOW DO WE JUDGE THE EFFECT OF OUR APPROACH?

The impact is clear in the academic and personal achievements of our pupils, but importantly, you can feel the effect of our culture in the atmosphere and see it in the relationships between pupils and staff, in the lifelong friendships made at Bryanston, and in the choices our pupils make about their lives at school and beyond.

# BEYOND THE SCHOOL

Beyond the School, Bryanston embraces educational, cultural and social initiatives. By facing outwards, Bryanston engages with a wide community and shares the positive impact of the approach, ethos and facilities of the School.

These initiatives include collaboration with local schools through the Blandford Schools' Network and Bryanston's close connections with local prep schools.

Bryanston welcomes the extended community to enjoy the outstanding cultural and creative arts facilities on its campus. These include the Tom Wheare Music School and the Coade Hall where a rich programme of music, theatre and film is curated, along with the renowned Bryanston Art Department.

The exceptional sporting, outdoor education and equestrian facilities provide opportunities for the broader community to share our beautiful campus.

The School engages with the wider Bryanston community including our Old Bryanstonians (former pupils) and our parents for their support, expertise and knowledge to help inform and input to our continuing commitment to innovation.

## HOW WILL WE JUDGE OUR IMPACT?

Bryanston is committed to extending the reach of its offer for the benefit of all – influence, inclusion, access – and to demonstrating thought leadership in the responsibility of independent schools to widen access to its education.





# THE BRYANSTON EXPERIENCE THE PUPIL JOURNEY

We don't expect pupils to arrive at Bryanston ready to take on all the challenges of independent thinking and learning, we see it as a journey, and we are here to help support them as they develop their skills and grow in confidence and ability.

## THE FIRST YEAR

All pupils follow the same curriculum in their first year and study core subjects:

- English
- French, German, Spanish
- maths
- physics, chemistry, biology
- geography
- history
- art
- technology
- music
- Latin - with Greek as an option
- music - all pupils learn a musical instrument in the first year
- PE and PSRE.

In addition to their core subjects, pupils may also want to arrange:

- individual music lessons in chosen instruments
- learning support if required.

Within our approach pupils in the first year have between three and five periods when they are expected to work on the assignments set by their teachers. This is the first step towards developing the skills and practice of independent learning and where the tutor plays a key role in supporting and encouraging them in this new way of working.

By the end of the first year, the building blocks of independent learning are in place and pupils are ready for the next stage of their journey.

## THE GCSE YEARS

In the Summer term of the first year, pupils make their individual choices of GCSE subjects.

All pupils take the core subjects:

- English
- maths
- science
- a modern foreign language.

They can then build a programme of additional subjects to reflect their interests and strengths, aiming to strike a balance between focusing on their interests and maintaining the breadth that is so important to our approach.

The number of assignment periods increases, and further opportunities are provided for pupils and staff to meet to review and discuss their work and progress.



# SIXTH FORM

In the sixth form three options are available:

- A levels
- the International Baccalaureate Diploma
- the International Baccalaureate Career-related Programme.

Pupils and parents will have the opportunity to discuss the options with the Head of Sixth Form and the Head of IB, and every tutor will support and guide each pupil in the most appropriate choice.

Pupils provide their initial subject choices in the Spring term and attend the Sixth Form Induction Programme in the June of Year 11, after GCSE exams, in order to experience something of their chosen courses and also to start to consider how they will expand the breadth of their experience and explore new opportunities during their time at Bryanston.

In addition to the academic curriculum, Bryanston offers pupils the opportunity to take part in a rich academic enrichment and co-curricular programme to enhance their experience and help them to create a stand-out profile for university and further destination applications.

The programme includes lectures, trips and research projects along with events such as the Bryanston Business Conference and Work-related Learning Day to inspire and encourage creative thinking and engagement outside the classroom.

Personal development and skills for life are central to our thinking and pupils can engage across a full range of creative arts – music, drama, art, film, dance – an extensive range of extra-curricular and co-curricular activities such as sport and outdoor activities, including Duke of Edinburgh's Award as well as the CAS (Creativity, Activity, Service) Programme which is part of the IB syllabus.

## ACADEMIC REQUIREMENTS

We feel that a successful A level or IB programme requires a basic level of knowledge and skill, which is gained in Years 10 and 11. It is the School's policy that pupils entering the sixth form should achieve 40 points at GCSE (including at least a 4 in both English and maths). For those who haven't studied GCSE, conversations with your previous school will determine your suitability. You should also bear in mind that you should have at least a grade 7 at GCSE for those subjects you intend to take through to the full A level or IB higher level. You also need to ensure the balance of your programme reflects the likely requirements of universities.

## FLEXIBILITY

We believe in offering as much choice in subject selection as is realistically possible. Whether you opt for IB or A level is a matter for individual preference and should be determined by the subjects available in each programme, as well as the demands and skills developed. There will be a great deal of expertise available to you to help you make that decision, and the Sixth Form Induction week will allow you to experience your programme before you start in September.



## SUBJECTS OFFERED AT A LEVEL

Art and design (AQA)  
Biology (CAIE)  
Business (Edexcel)  
Chemistry (Edexcel)  
Classical civilisation (OCR)  
Classical Greek (OCR)  
Computer science (AQA)  
Design and technology: product design (OCR)

Drama and theatre studies (Eduqas)  
Economics (Eduqas)  
English literature (OCR)  
French (AQA)  
Geography (CAIE)  
German (AQA)  
Government and politics (Edexcel)  
History (OCR)  
History of art (Edexcel)  
Latin (OCR)

Mathematics (OCR)  
Further mathematics (OCR)  
Music (AQA)  
Music technology (Edexcel)  
Photography (AQA)  
Physical education (OCR)  
Physics (Eduqas)  
Psychology (AQA)  
Religious studies (OCR)  
Spanish (AQA)



# SIXTH FORM

## THE IB PROGRAMME

The IB Diploma Programme (IBDP) suits pupils who wish to continue with a wider range of subjects. The IBDP allows you to combine breadth with depth in your studies and provides an opportunity to explore all aspects of your abilities, both inside and outside the classroom.

The IB Career-related Programme (IBCP) suits those who wish to study a vocational/professional qualification together with up to four IBDP (but a minimum of two) courses which would enable you to choose a more direct route into employment after graduation, or enter university with your interests, skills and aspirations for the future already directed towards a particular profession.

CTECs are the vocational/professional courses and you have the choice of studying the CTEC Business Diploma in Marketing or the CTEC Sport Diploma specialising in Sports Coaching.

Both IB programmes contain a 'core', allowing pupils to develop skills and interests. IBDP pupils write an Extended Essay for which you are encouraged to select your own title and carry out your research, making use of the advice of a subject specialist from across the teaching staff. The Theory of Knowledge is taught through discussion seminars led by a wide range of teachers, and pupils themselves, to address issues such as 'how do we know what we know?' At Bryanston you are encouraged to question and not to accept things at face value; through this, you develop the ability to think independently.

The very wide range of activities available at Bryanston allows you to build your own CAS (Creativity, Activity, Service) programme through drama, film, art, charity work, outreach, sport and extra-curricular activities. There really is something for everyone.

For the IBCP you write a Reflective Project where you choose your own research project based on an ethical dilemma related to your vocational pathway. This project is internally assessed and moderated by the IB. Personal and Professional Skills is a subject taught in timetabled classes, equipping pupils with a range of work-related techniques. For Service Learning pupils are involved in or set up a community service project, ideally linked to their field of interest. In Language Development pupils study a new foreign language and culture. They have to demonstrate an outcome (e.g. planning and organising a school trip or a cultural activity day). These three components are not assessed, but pupils have to demonstrate engagement and a number of defined learning outcomes must be met.

You will also have your own academic tutor to help you plan, organise and manage your IB programme and to support you through the university application process.

## SUBJECTS OFFERED FOR THE IB DIPLOMA PROGRAMME

You will study either a literature course, or literature in combination with linguistics, in your first language, maths, a science subject, a humanities subject and a second language, selecting three subjects at higher level and three at standard level.

With its broad range of subjects, the IBDP helps you to see the world from different viewpoints and to develop a greater understanding of the demands you are likely to face at university and in your future career.

	HIGHER LEVEL SUBJECTS	STANDARD LEVEL SUBJECTS
<b>GROUP 1</b>	English A (literature) German A (language and literature)	English A (literature) German A (language and literature)
<b>GROUP 2</b>	French B German B Latin Spanish B	French B German B Italian <i>ab initio</i> Latin Spanish B
<b>GROUP 3</b>	Economics Geography History Philosophy Psychology	Economics Environmental systems and societies (ESS) Geography History History of art Philosophy Psychology
<b>GROUP 4</b>	Biology Chemistry Design technology Physics Sports, exercise and health science (SEHS)	Biology Chemistry Design technology Environmental systems and societies (ESS) Physics Sports, exercise and health science (SEHS)
<b>GROUP 5</b>	Mathematics: analytics and approaches	Mathematics: applications and interpretations Mathematics: analytics and approaches
<b>GROUP 6</b>	Film Visual arts Another subject from Groups 1–5	Film Visual Arts Another subject from Groups 1–5

Please note that choice is subject to timetabling restrictions. Further information is available at [bryanston.co.uk/IB](http://bryanston.co.uk/IB)



# THE BRYANSTON DAY

The Bryanston approach is different from other schools and there are specific aspects of the day which are unique to us:

## LESSONS

As you would expect there is a full timetable of lessons taught in subject classrooms around the School, but there are other features of the day which may be less familiar.

## ASSIGNMENTS

At Bryanston we have assignments, not homework. Assignments are independent work tasks set by teachers which pupils are expected to complete in their assignment periods. Learning to organise your own work and allocate appropriate time to complete a task is a key skill. All pupils have timetabled assignment periods which are allocated to this independent work and are supervised in assignment rooms in the junior years. There is more flexibility for sixth formers, who may work in their own rooms in house if they prefer.

## CORRECTION PERIODS

In the sixth form pupils have additional small group or individual sessions with members of staff to build on classroom work, to engage in discussion and explore their subjects more deeply. This contributes to developing skills for university and life beyond the School and encourages the dialogue between pupils and staff.

## FREE TIME

All pupils have free time in their day to take time out to reflect and relax in house and socialise with friends or to spend time on sports, music or other interests. This time is deliberately unstructured and encourages pupils to make choices and explore new opportunities.

## EVENINGS

Evenings at Bryanston are filled with a mix of activities such as music, drama, sport and prep. For the junior years, prep is supervised in work rooms in house, while in the sixth form pupils can work in their study bedrooms. Typically, prep finishes at 9pm and there is time for catching up with friends and relaxing before bed.

## SOCIAL LIFE

As a full boarding school there is a vibrant and busy timetable of social activities at the weekend for all year groups. In the sixth form, pupils also have 'Socs' – relaxed time to socialise in the basement social rooms.





# BOARDING AT BRYANSTON

At the heart of our approach to pastoral care is our distinctive approach to boarding, which starts with careful house allocation of every pupil and aims to ensure both individual and group 'fit'.

Each boarding house is a supportive community where pupils benefit from an individual relationship with houseparent and a supportive house team. Each year-group lives in a designated area in the house and there are both specific activities for that group and 'whole house' activities which build a sense of community across the years.

We see our boarding houses as a supportive 'home' at school, a community where pupils receive pastoral support for their wellbeing, along with opportunities for personal growth.

There are separate boarding houses for boys and girls. All first-year boys go into one of two junior houses, where they find their feet among their peer group and settle into the School. At the end of their first year, boys will express a preference for the friends they would like to have with them in a senior house, to which they are promoted for their remaining four years; this will be considered together with many other factors. Girls are in the same house throughout their time in the School.

During their junior years, pupils share bedroom and study accommodation with several others; lower sixth-form accommodation is in single or double study bedrooms and all upper sixth formers have their own rooms. All houses have a social area and small kitchens for making hot drinks and snacks.

Bryanston is a full boarding school and the majority of our pupils choose this option. However, we also have a number of day pupils, who benefit from the full boarding experience. They have a bed in house just like boarding pupils and are welcome to stay overnight in house as much as they wish. There is an additional charge for this which is explained in our fees.

For day pupils, the school day finishes at 6pm, as long as they have met all their commitments. However, day pupils are welcome to stay as late as 9pm if they would like to take advantage of the activities that take place later in the evening.

All pupils – day and boarding – must obtain permission from their houseparent to leave school at anytime.



## WEEKENDS

As a seven-day-a-week boarding school, we want to make the weekends full and interesting. There are three types of weekend:

### Whole school weekends

When all pupils are expected to remain in school and contribute to the organised events, such as pupil-led drama festivals, charity days and house events.

### Exeat weekends

Two in the Autumn term and one in the Spring term, when all pupils are expected to leave the School from Friday afternoon to Sunday evening.

### Open weekends

When pupils can choose to stay at School or go home after their school commitments on a Saturday.

Day pupils are expected to stay in school at weekends in line with boarding pupils.

The School's weekend coordinator organises a programme of recreational activities for pupils staying in School during open and whole school weekends. Typical activities include trips to the cinema, bowling, paintballing, pizza making, shopping excursions and summer barbecues.

Parents are very welcome to visit Bryanston during weekends to watch matches and plays, listen to concerts, attend church or just enjoy the surroundings.



# CO-CURRICULAR

Bryanston is committed to breadth and stretch both within the academic and beyond. We encourage our pupils to look further to enhance their personal development and prepare for life beyond the School.

Our extensive co-curricular programme provides a broad range of opportunities to explore: the potential for our pupils to find and follow their passions is unbounded.

## CREATIVE ARTS

The creative arts are a central part of the Bryanston experience. Pupils engage in a wide range of creative pursuits, not only in the core disciplines of music, art, drama and dance, but also in film and theatre production, and design and technology. Many of our events are pupil-led and directed, which reflects the enthusiasm and passion they hold for these activities.

### Music

Bryanston has a reputation for outstanding music. We believe that music should be open to all: every pupil in the first year has an instrumental or singing lesson – there are over 600 lessons per week. The opportunities for participation in groups cover a broad spectrum from various choirs, orchestra, dance band, jazz and ensembles of all kinds to pupil bands. Pupils are encouraged to explore their own interests and create their own music.

### Drama

There are opportunities for pupils both to perform and to participate in all aspects of technical support and production. Productions take place throughout the year in our fully-equipped theatre, Coade Hall, the outdoor Greek Theatre and at venues around the School, and range from major theatrical and musical productions to group and individual performances, such as the popular A3 Festival.

### Art and design & technology

Our renowned Art and Design & Technology Departments have inspired generations of pupils – including Lucian Freud, Sir Terence Conran and Sir Howard Hodgkin – to explore and hone their talents in a diverse range of mediums. Our pupils continually push the boundaries of their creative work and we thoroughly enjoy witnessing what they achieve both at school and beyond.

## SPORT

We encourage all our pupils to be active and engage in the variety of sporting opportunities that we offer, from the core sports of cricket, equestrian, football, hockey, netball, rugby and rowing, to tennis, squash, cross-country running, climbing and beyond.

Our Performance Sports Programme (PSP) provides a personal development plan to support pupils to perform to their best potential.

Our belief is that every pupil should enjoy sport as part of our commitment to a healthy lifestyle and general wellbeing.

## OUTDOOR EDUCATION

Our Outdoor Education programme encourages pupils to stretch their personal development outside of the classroom. From their first year and through the School pupils engage in a broad range of activities including adventure training and expeditions such as the Ten Tors challenge on Dartmoor.

### Duke of Edinburgh award

Pupils are invited to join at Bronze level in C and at Gold level in A3. Bronze expeditions take place in the local countryside surrounding the School, whereas Gold expeditions travel to the Brecon Beacons and Snowdonia, and sometimes include sailing and canoeing expeditions.

## PIONEERING

Pioneering has long been part of a Bryanston education and allows pupils to get involved in a wide range of activities around the School and in the local community. Site-based activities traditionally include maintenance on the estate, while community-based opportunities include working as classroom assistants in local primary schools, hosting senior citizens and running sessions for disadvantaged groups in co-curricular activities.

## BEYOND THE SCHOOL

Pupils engage with the local community through charitable and volunteering opportunities to look outside their own needs and learn from the experience of collaborating with others.



# BREADTH AND STRETCH

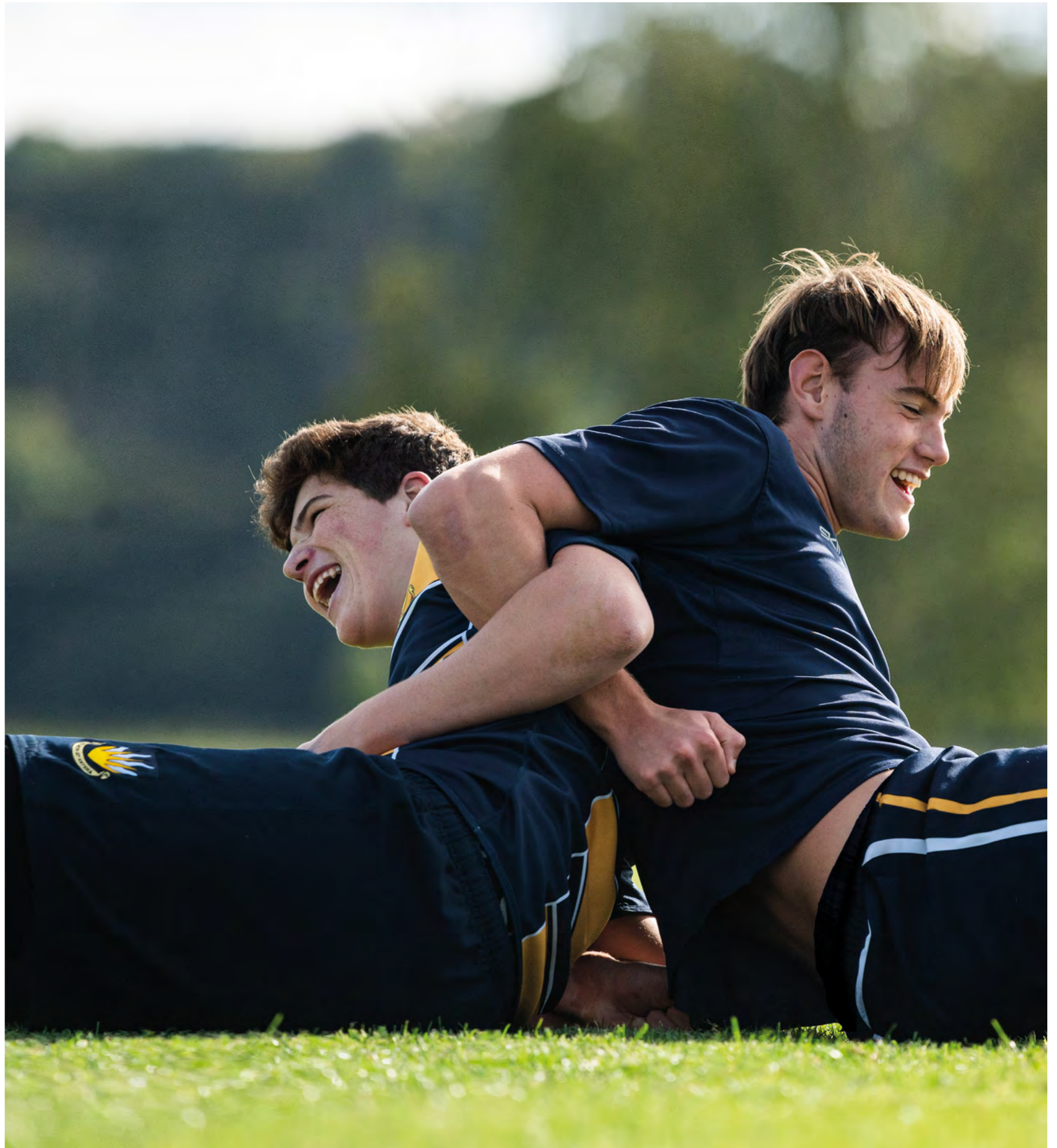
As part of the co-curricular programme, Bryanston offers all pupils the opportunity to explore their interests well beyond the classroom with an extensive range of activities designed to provide breadth and stretch.

Pupils are encouraged to follow their co-curricular passion and to learn a new skill or interest. Participation in these activities enables pupils to build relationships with teachers and fellow pupils in a less formal environment. Many pupils get involved in the running of these activities as they move through the School.

While the below is not an exhaustive list, activities offered currently include the following:

Archaeology Club  
Archery  
Basketball  
Bee Keeping  
Bryanston Radio  
Bridge Design  
Creative Writing: Writer's Studio  
Cryptic Crosswords  
D Boys Vocal Club  
Dog Training  
Film and Electronic Music Production  
Fishing  
Frisbee Club  
Jewellery Making

Learn to DJ  
Lego Robotics  
Make Your Own Skateboard  
Musical Theatre: Show Choir  
Photography  
Politics Discussion Group  
Public Speaking  
Scalextrix Club  
Science Discussion Group  
Spanish Cinema  
Stage Crew  
Table Tennis  
Warhammer  
Woodturning  
Yoga





# HEALTH AND WELLBEING

## MEDICAL CENTRE

Our medical centre, which is housed in a separate building on site, is staffed 24 hours a day, seven days a week by fully qualified resident nurses.

Doctors from a local practice provide daily weekday surgeries. Their responsibilities are to maintain the highest standard of individual and group health, and to treat pupils who are sick or have suffered an injury.

All new pupils are given a new patient medical during their first half term at Bryanston, as well as routine immunisations. Travel vaccinations can be organised on request.

Pupils can also be referred to physiotherapy by the school doctor or one of the nursing team. Our physiotherapists work alongside the doctors and nurses ensuring a multi-disciplinary approach and continuity of care.

We recognise that a young person's emotional wellbeing is equally as important as their physical health. In addition to the exceptional day-to-day pastoral care provided by the School's staff, we also have a team of mental health professionals onboard including an independent listener, school counsellors, and our GPs, as well as a specialist mental health nurse.

## PASTORAL SUPPORT

You will see that, in all our descriptions of our approach to education and our culture, the wellbeing of our pupils is at the heart of everything we do, and we provide pastoral care and support as an integral element of our approach.

In the boarding houses, the houseparent takes a close interest in every pupil's academic progress and welfare, and together with the deputy houseparent and tutor, they support and nurture the interests of each child.

The houseparents are supported by a matron, residents and a house team made up of teaching staff who help to supervise work in house, evening activities and bedtimes. The pupils also have access to the school Chaplain, who is resident on the site, the nurses in the medical centre, two school counsellors and an independent listener.

## SPIRITUAL

Bryanston School is an Anglican foundation, yet it recognises that some pupils come from homes which follow other faiths or have no strong religious affiliation. There is, therefore, no attempt to impose worship on people: rather, the intention is to provide an atmosphere in which spiritual values can be discovered and developed.

The resident school Chaplain is fully involved with the pastoral care of the community. When not in the classroom, she spends much of her day meeting with people, often on a one-to-one basis. She aims to be a listening ear for the whole school.

The Chaplain coordinates the liturgical life of the School within church and chapel with its many and varied services throughout the year. Our aim is to offer pupils a regular experience of genuine, committed Christian worship, in which all are free to join; therefore, church attendance is completely voluntary. Parents and friends are always welcome. Musically the church is very well supported, both by a large variety of school choirs and by instrumental ensembles. On most Sundays, pupils have the choice between church or an assembly in the Coade Hall, with an address by a visiting speaker.

The Chaplain prepares for confirmation those pupils who express an interest. The service of Confirmation and First Communion is held annually in the school church during May.

Roman Catholics, if they so wish, can attend Mass in Blandford. Confirmation preparation for Roman Catholic pupils is undertaken in conjunction with the local Roman Catholic church.

A number of times a year, just before the main festivals, our local Rabbi comes to minister to those of the Jewish faith. The Chaplain also has strong links with the Islamic Cultural Centre in Bournemouth.

Bryanston is fortunate in having both a church and a chapel. St Martin's Church is situated in the main grounds and was originally the parish church of the village of Bryanston. The chapel, dedicated to St Anthony of Padua, is located in the basement of the Main School building and is a central multifaith and wellbeing hub for the whole school community. First year pupils meet in the chapel once a week to be prepared for that freedom of choice in worship which is the normal Bryanston pattern.





# OUTCOMES AND NEXT STEPS

Academic results count, but we also care about what every pupil gains from their time at Bryanston – the success of their experience, the value we add and that Bryanston gives them – along with the breadth of destinations they head to after they leave us and the lives they lead beyond Bryanston.

We celebrate the breadth of destinations that our pupils take – from universities and other academic destinations to creative arts, sports, music, social impact and vocational.

To support their individual choices we provide a structured programme to enable them to make the right choices beyond the School.

We are keen to help pupils to understand that there are various pathways into the world of work. An increasing number of pupils are choosing to explore alternative routes to gaining professional qualifications and we continue to increase links with firms that offer focused school-leaver programmes, higher level apprenticeships and sponsored degree courses.

We also encourage pupils to broaden their outlook and consider the potential offered by studying abroad as well as in the UK.

## EXAM RESULTS 2020

### GCSE

**53%**  
graded 9–7

**90%**  
graded 9–5

### A LEVEL

**43%**  
of pupils  
achieved A\*–A

**69%**  
of pupils  
achieved A\*–B

**89%**  
of pupils  
achieved A\*–C

**21%**  
of pupils achieved  
at least one A\*

Over  
**40%**  
of all examinations  
taken have been marked  
at A\* or A since 2013



## IB DIPLOMA

# 34

average diploma score

# 17

average diploma score at Higher Level

# 52%

achieved 35 points or above

# 79%

of individual IB subject grades have been between 7 and 5 since 2018.

## ACADEMIC DESTINATIONS

Top 15 university destinations 2014–2020 (in alphabetical order):

Bath  
Bristol  
Cambridge  
Cardiff  
Durham  
Edinburgh  
Exeter  
Leeds  
Manchester  
Newcastle  
Oxford  
Oxford Brookes  
Reading  
Sussex  
UCL

## UCAS 2020

# 97%

of pupils were placed on A level results day

# 83%

of pupils were accepted into their first choice

Around

# 90%

of pupils each year apply to a UK university

Around

# 10%

of pupils each year apply to an art foundation course

Around

# 10%

each year apply to a university outside the UK (mostly USA)

Around

# 2%

of pupils each year proceed to alternative training or directly to employment.





# PRACTICAL MATTERS

There is a lot to learn about Bryanston, so we have included some practical information which will hopefully address some of your immediate questions and concerns.

## DRESS CODE

While Bryanston may not have a conventional uniform, we do have a dress code. These guidelines encourage our pupils to take responsibility for and make informed decisions about their appearance.

In the first three years the dress code is simple for all pupils:

- a plain polo shirt
- plain full length, long trousers or skirt – black or navy
- plain jumper/sweatshirt – V neck or round neck.

In the sixth form, the code is less prescriptive:

- a smart shirt or top
- a jumper, sweatshirt, cardigan or blazer
- trousers or a skirt/dress.

Pupils wear school dress during lesson times, and at assemblies and church services, and specific items of Bryanston sports kit for games and matches. Formal dress is worn for special events such as Speech Day and concerts.

Full details of the dress code can be found on the school website.

## TRAVEL

Bryanston provides a coach service for pupils travelling to and from school at the beginning and end of terms, half terms and exeat weekends.

Routes served include:

- London
- Oxford
- Lewes
- Exeter
- Heathrow Airport – not available for exeat weekends
- Southampton Airport.

Details of all the destinations and timetables can be found on the website.

At the start of each term the School provides a ‘meet-and-greet’ service at the coach point of Terminal Three at Heathrow Airport to coordinate the arrival of pupils travelling from overseas.

## COMMUNICATION WITH PARENTS

We are keen to ensure that there is good communication between the School and parents.

All Bryanston parents are given access to a secure area of the school website called the ‘Parent Area’ via unique login details.

Within the Parent Area, parents are able to view information about their child’s academic progress via the Bryanston Chart and access end-of-term reports and exam results.

There are also links to book weekend leave from school and useful information such as the calendar and term dates, sports fixtures, policy and guidance documents, coach timetables and other reference materials.

Most communications about day-to-day school matters are sent via email.



# ADMISSIONS

## OUR ADMISSIONS PROCESS FOR YEAR 9 ENTRY

We want to make the admissions process as straightforward as possible so that you and your child understand what will happen and when, and what the key deadlines are.

The chart below provides an overview of the Year 9 application process. Please refer to the Admissions Policy on the website for more detail or contact us if there is anything you don't understand, or you would like a registration form.

Initial enquiry before or during:

### YEAR 6

#### **Group visit**

Initial visit to the School is usually part of a small group of up to 12 families.

#### **Registration**

We recommend registering three years before entry.

#### **Individual visit**

An opportunity to have another look around the School.

### YEAR 7

#### **Activities Day 1**

A day for all registered children in the Autumn term of Year 7.

#### **ISEB pre-test**

All registered children sit the ISEB pre-test by 30 November of Year 7. Offers of a place will be made during the Spring term.

#### **Acceptance deposit request**

Once a place has been offered, a deposit to accept the place will be required.

#### **Interviews (in either Year 7 or Year 8)**

All candidates will be invited for an interview with the Headmaster or an admissions tutor.

#### **Invitation afternoon**

An afternoon in the Summer term for all children in Year 7 who are registered to join us in Year 9.



### YEAR 8

#### **Activities Day 2**

A day for all registered children in the Autumn term of Year 8.

#### **Confirmation deposit request**

A confirmation deposit, refundable against the pupil's first term's fees, will be required.

#### **Interviews (in either Year 7 or Year 8)**

All candidates will be invited for an interview with the Headmaster or an admissions tutor. Scholarship/Entrance Exam/Common Entrance.

#### **Familiarisation Day**

Held in June for all children joining in September.

### YEAR 9

## Welcome to Bryanston



# ADMISSIONS

## SIXTH FORM (YEAR 12) APPLICATIONS

We welcome a new cohort of pupils in the sixth form – the application process is of course a little different, so please visit the website to find out more or request an application form.

## SEPTEMBER (YEAR 11)

### **Sixth Form Information Afternoon**

A chance to have a look around Bryanston and see what it is really like.

## OCTOBER

**Register for a place**

## NOVEMBER

### **Test and Interview Days**

Pupils sit entrance tests in English, maths and general abilities.

## 1 DECEMBER

**Offers made**

## FEBRUARY HALF TERM

**Subject choices deadline**

## FINAL WEEK OF THE SUMMER TERM

### **Sixth Form Induction Week**

A chance to stay at Bryanston for five days, living in a boarding house, meet your tutor, learn your sixth form subjects and get to know your year group.

## ENTRY IN OTHER YEAR GROUPS

Occasionally pupils are able to join the School in other year groups; please visit the website to find out more or call Admissions to talk to someone about your individual situation.







# SCHOLARSHIPS AND BURSARIES

Bryanston offers scholarships at both 13+ and 16+.

Awards range in value from honorary up to 10% of the fees. The remission may be enhanced by a bursary if parents are able to demonstrate, through a means-testing process, that they could not otherwise send their child to Bryanston. A bursary can stand alone or supplement scholarships.

Scholars are expected to be 'catalysts' in their year group, to take the lead and to help others to aim higher. They should be ambassadors for their specialism and for the School in general and should be happy to act as role models for their peers.

All scholars will have the opportunity to broaden their horizons through the variety of activities and events in school. Through the tutorial system they will receive mentoring on an individual basis to help them nurture and develop their talents.

The School recognises that there are children who wish to come to Bryanston but whose parents would find it hard, if not impossible, to pay the fees. The Governors have always sought to help parents with modest means to send their children to Bryanston, and this determination remains.

Please visit our website or refer to the relevant scholarships leaflet to find out more. If you would like to speak to someone in person or need to request an application form, please contact our Admissions Team.



# FEES AND ENTRY

## REGISTRATION FEE AND DEPOSIT

The registration fee for junior entry is currently £200 and is not refundable. When a Main Entry List place is offered, an acceptance deposit of £1000 is payable to secure a pupil's place. The acceptance deposit is credited to the pupil's final account. In the Autumn term of Year 8 (or at the same time as the acceptance deposit if a late offer is made), a confirmation deposit of £1000 is payable to confirm a pupil's place on the Main Entry List. The confirmation deposit is credited to the pupil's first fee account. Should the candidate be withdrawn, these deposits will not be refunded.

For non-UK resident parents, an additional deposit of a full term's fees is payable at point of acceptance.

Both registration fee and deposit are subject to annual review by the Governors.

## SCHOOL FEES

At the time of going to press (April 2021), the current boarding fees for the year 2020–2021 were £13,231 per term. This covers tuition costs for the standard curriculum, food and accommodation, laundry, the facilities and travel for most sports and games, and personal accident insurance. The fees are reviewed by the Governors from time to time and any changes for a particular term will be announced no later than the final day of the preceding term. For the most up-to-date information on fees, please see [bryanston.co.uk/fees](http://bryanston.co.uk/fees).

## EDUCATIONAL EXTRAS

Expenses for all pupils include textbooks, stationery, materials used in art, sculpture, pottery and technology and public examination fees. Individual music tuition is charged termly in arrears. For 2021–22, the charge is £305 per instrument per term and £30 per term for instrument hire. Musicians also bear the cost of sheet music purchased for their own use. Private tuition, where it has been agreed with parents, is charged as an extra at £40 per 40-minute lesson (2020–21). Some of the clubs and societies have a subscription and a charge is also made for participation in some outings and expeditions.

## PERSONAL EXTRAS

There are a number of clubs and societies to which pupils might choose to belong. The charge for membership varies in line with the complexity and cost of the activity. In addition, other authorised items such as social events, theatre outings, etc will be charged to the fees account.

Bryanston is a cashless/contactless site in relation to purchases in the cafe and the school shop.

## PAYMENT OF FEES

School accounts are due for settlement seven days before the start of each term by direct debit or bank transfer. The School reserves the right to refuse to readmit a pupil whose fees have not been paid in full by the due date and a surcharge will be made on overdue accounts.

The school fee invoices will be published in the Parent Area on the website in advance of fees falling due for payment.

The School's bank account details are published on the website ([bryanston.co.uk/fees](http://bryanston.co.uk/fees)). You are strongly advised to verify bank account details prior to sending payment.

## SCHOOL FEES REFUND SCHEME

The School is unable to offer any remission of fees in cases of absence through sickness or accident. A refund against fees may be obtained through participation in the School's fees refund scheme. The scheme is optional and if parents wish for their child(ren) to be included, they must actively opt into the scheme. Further details, including the application form, are made available to parents via the school website.

## FEES IN ADVANCE

An opportunity exists to make a lump sum payment in advance towards future school fees. The School will offer fee payers a discount for doing so. Further details are available on the website and a quotation can be obtained from the Finance Bursary.

## CONDITIONS RELATING TO SCHOLARSHIPS

In order to qualify for a place at Bryanston, scholarship and award winners will be expected to meet the School's academic entry standards.

All scholarship awards are tenable throughout a scholar's career at Bryanston, subject to satisfactory progress and commitment.

All scholarship candidates must be registered and have paid the registration fee prior to sitting the scholarship.

## STANDARD TERMS AND CONDITIONS

On admission to Bryanston, the School's standard terms and conditions apply, a copy of which is available on the website and on request.





# OUR PEOPLE

\* Old Bryanstonian

\*\* Member of the Finance and  
General Purposes Committee

## HONORARY FELLOWS

R H Cox BA\*

R A Pegna MA\*

The Rt Hon. The Lord Phillips of Worth  
Matravers KG\*

David Potter MA\*

Professor John Smyth MD, FRCP, FRCPE,  
FRCSE, FRCR, FRSE\*

Michael Wingate-Saul MA

## GOVERNING BODY

J R Greenhill MA, QC\* \*\*

N Bickford BA \*\*

B P Broad BA (Hons)\*

S O Conran\*

J A F Fortescue BA\*\*

S Foulser BA\*\*

M A S Laurence\*

C G Martin ACA, MA (Cantab)\*\*

M E McKeown BA, MSc\*

Dr H Pharaoh MBBS, DRCOG, MRCP,  
DFSRH\*

L MV Soden BA (Hons), MA

R W Swallow LL.B\*

D M Trick\*

## HEADMASTER

M D Mortimer BA, MBA, PGCE

## CHIEF OPERATING OFFICER AND CLERK TO THE GOVERNORS

N Dodd, BA (Hons), MSc, PhD



# ACADEMIC STAFF

## 2021–2022

### SECOND MASTER

**R G Jones BA, MEd**  
(Nottingham, Buckingham)

### DEPUTY HEAD (ACADEMIC)

**S B Green BSc, PGCE**  
(Sheffield)

### DEPUTY HEAD (BOARDING AND PASTORAL)

**C L Miller BA (Ed)**  
(Exeter)

### DEPUTY HEAD (CO-CURRICULAR)

**A J Murfin BSc, MA, PGCE**  
(Loughborough, King's College London)

### DIRECTOR OF STUDIES

**M S Deketelaere BA, MSc & DIC, MEd, PGCE**  
(St Peter's College Oxford, Imperial College London, Bristol)

### ART

**D G Knight BA, PGCE**  
(Southampton Solent, Brighton)  
Head of Dept

**G J Cedeira BA**  
(Plymouth)

**A Connolly BA, PGCE**  
(Goldsmiths, Northumbria)

**H E Dean BA, PGCE**  
(Birmingham, Bretton Hall)

**J A K Dickson BA, PGCE**  
(Southampton, Brighton)  
Houseparent – Shaftesbury

**M Hilde BA**  
(Glamorgan)

**J E Jehu BA, PGCE**  
(Leicester, Cardiff)

**S M Macpherson MA**  
(Arts University, Bournemouth)

**M L Sinclair-Smith BA, PGCE**  
(Manchester Metropolitan, Reading)

### CLASSICS

**C T Holland BA**  
(Exhibitioner of Merton College Oxford)  
Head of Dept

**R H Calver BA**  
(Christ Church Oxford)  
Deputy Houseparent – Dorset

**Dr H L Fearnley BA, PhD**  
(Exeter, Southern California)  
Houseparent – Greenleaves

**D Fowler-Watt MA**  
(Exhibitioner of Trinity Hall Cambridge)  
Director of Performing Arts

**L M Jones BA, MA**  
(Royal Holloway)

**A J Sanghrajka BA**  
(Balliol College Oxford)  
IB ToK Coordinator

### DRAMA AND THEATRE STUDIES

**J F Quan BA, MA**  
(Leeds, Surrey)  
Director of Drama

**H L Simonds BA, PGCE**  
(Exeter, Buckingham)  
Deputy Houseparent – Hunter

**C E Thomas BA, MA, PGCE**  
(London, Royal Holloway, Cambridge)

### ECONOMICS AND BUSINESS STUDIES

**B E Leigh LLB, MSc**  
(Brunel, Southampton)  
Head of Dept

**Dr P S Bachra MA, EdD**  
(Manchester, Leeds)  
Head of Pupil Development

**A N R Bray BA, PGCE**  
(Southampton, Buckingham)  
Head of Work-Related Learning

**J J A Beales BA, PGCE**  
(Reading, Institute of Education London)  
Houseparent – Dorset

**M S Christie MA, PGCE**  
(Glasgow, Institute of Education London)  
Houseparent – Salisbury

**G E S Drake BSc, PGCE**  
(Loughborough, Buckingham)  
B/C Coordinator

**R H Ings BSc, PGCE**  
(Portsmouth, Exeter)  
IBCP Coordinator

**R G Jones BA, MEd**  
(Nottingham, Buckingham)  
Second Master

**N L Payne BA, PGCE**  
(Bournemouth, Buckingham)

### ENGLISH

**H E J Weatherby MA**  
(Scholar of Pembroke College Cambridge)  
Head of Dept

**C R Bentinck BA, PGCE**  
(Exeter)  
Admissions Tutor

**L R Boothman BA, PGCE**  
(Loughborough, Warwick)  
D Coordinator



**S H Davies MA**

(UEA)  
Houseparent – Beechwood

**N M Kelly MA, PGCE**

(Goldsmiths, Homerton College Cambridge)

**O Nicholson BA, PGCE**

(Leeds, Sussex, Exeter)

**S E Page LLB, PGCE**

(UCL, Goldsmiths)  
Deputy Houseparent – Purbeck

**FILM****S N Wheeler BA, PGCE**

(Somerville College Oxford, Gloucester)  
Head of Film

**G Martin BA, PGCE**

(University for the Creative Arts, Gloucester)  
Videographer

**GEOGRAPHY****K E Andrews BA, PGCE**

(Exeter)  
Head of Dept

**R J Boulton BA, PGCE**

(Brighton, Institute of Education London)

**M S Deketelaere BA, MSc & DIC, MEd, PGCE**

(St Peter’s College Oxford, Imperial College London, Bristol)  
Director of Studies

**L C Kearney BEd**

(Homerton College Cambridge)  
International Coordinator

**J E G Ralphs BA, PGCE**

(Bath, Buckingham)  
Head of Sixth Form

**C R Willis-Clarke DipHE, BSc, PGCE**

(Birmingham, Open, Plymouth)

**HISTORY****T Strongman BA, PGCE**

(Warwick, UWE Bristol)  
Head of Dept

**M D Mortimer BA, MBA, PGCE**

(Queen Mary, Henley Business School, Wadham College Oxford)  
Headmaster

**P Quarrell BA, PGCE**

(Oxford Brookes, Hertford College Oxford)  
Senior Tutor

**A L Smith BA, MSc, PGCE**

(LSE, Lady Margaret Hall Oxford)

**A B L de Steiger Khandwala MA (Hons), PGCE**

(Edinburgh, Exeter, Buckingham)  
IB EE Coordinator

**HISTORY OF ART****S A Wilson BA, MA**

(Bristol)  
Head of Dept

**M C Wilson BA, MA, iPGCE**

(Nottingham, Courtauld Institute, Buckingham)

**MATHEMATICS****Dr T J Bourne MMath, PhD, PGCE**

(York, St Andrews, Buckingham)  
Head of Dept

**C B Craig BSc**

(Strathclyde)  
Houseparent – Portman

**S B Green BSc, PGCE**

(Sheffield)  
Deputy Head (Academic)

**P A Griffin BSc, PGCE**

(Exeter)

**K M Lewin BSc, MSc, PGCE**

(Nottingham, Southampton)

**C L Lorek BSc, PGCE**

(Cardiff, Trinity St David)  
B/ C Coordinator and Deputy Houseparent – Allan

**D J Melbourne BSc, PGCE**

(UMIST, Manchester Metropolitan)

**C E Murray BSc, PGCE**

(Portsmouth, Southampton)

**V M Peck BSc**

(Reading)

**Dr E A Pyke MEng, PhD, PGCE**

(Birmingham, Imperial College, Buckingham)

**A K Tarafder BSc, PGCE**

(Plymouth, St Mark and St John)

**MODERN FOREIGN LANGUAGES****L C Johnson MA, QTS**

(Scholar of Magdalen College Oxford)  
Head of MFL and Senior Tutor

**C Déchirot BA, MA**

(Chambéry)  
Head of French

**E A Flitters BA, PGCE**

(Manchester, Hughes Hall Cambridge)  
Head of German

**F Mateo-Sanz BA, PGCE**

(Salamanca, Buckingham)  
Head of Spanish

**L C Blanco BA**

(Santiago di Cali)

**M L Diaz Pérez BA, BA, PGCE**

(Open, Alicante, Bath Spa)

**A J Gilbert BA, PGCE**

(Aberystwyth, Exeter)

**L R Haynes BA, PGCE**

(Bath, Bath Spa)  
Deputy Houseparent – Beechwood

**R A Pakenham-Walsh BA, MSc, PGCE**

(Nottingham, St George’s University of London, Southampton)

**M J Sanger BA, PGCE**

(Leeds, Durham)  
Deputy Houseparent – Greenleaves

**L K Tate Johnson BA, PGCE, CAES**

(Southampton)

**J M I Velasco BA, PGCE**

(Newcastle, Homerton College Cambridge)  
Houseparent – Hunter

French, German and Spanish assistants are also employed by the School.

**MUSIC****X C Iles MA, PGCE**

(Worcester College Oxford, Roehampton)  
Director of Music

**G M Scott BA, PGCE, Premier Prix, ARCO, LTCL, FISM**

(Royal Scottish Academy of Music and Drama, Strathclyde, Toulouse Conservatoire)  
Deputy Director of Music and Head of Keyboard

**A C Dickinson MA, PGCE, PG Cert**

(Cantab, Institute of Education, Royal Academy of Music)



Head of Singing

**M Hulmes LGSM LWCMD**

Head of Rock & Pop

**W P Ings MA, PGCE, ARCO**

(Scholar of Girton College Cambridge, Bath)

Head of Teaching and Learning

**N J Maddick BA**

(Canterbury Christ Church)

Head of Percussion

**C S Scott BMus, PGCE, FTCL, ARCM, LTCL**

(Scholar of Edinburgh, Hughes Hall Cambridge)

Head of Strings

**I C Williams MusB, GRNCM, PGCE**

(Royal Northern College of Music, Buckingham)

**C J Foster Mitchell BA, PGCE**

(Southampton, Worcester)

**R B K Rowntree BMus**

(Trinity College London)

## PHILOSOPHY AND RELIGIOUS STUDIES

**L J D Pollard BA, MTh**

(St Peter's College Oxford)

Head of Dept

**S J Carter MA (Hons)**

(St Andrews)

Deputy Houseparent – Connaught

**Rev'd J H Davis BA, PGCE**

(Exeter, King's College London)

Chaplain

## PE AND SPORT STUDIES

**A Fermor-Dunman BSc, MA**

(Brunel)

Director of Sport

**M Boote BSc, PGCE**

(Bath, Buckingham)

Deputy Houseparent – Portman

**C L Bray BSc, PGCE**

(Southampton, Exeter)

Houseparent – Allan

**C L Miller BA(Ed)**

(Exeter)

Deputy Head (Boarding and Pastoral)

**L K J Moon BSc, PGCE**

(St Mary's Twickenham, Buckingham)

Deputy Houseparent – Salisbury

**J E Morris BSc**

(Open)

**S D Morris BSc, PGCE**

(Cardiff Metropolitan, Buckingham)

Head of Physical Education

**B C Rodford BSc, PGCE**

(Brunel, Buckingham)

Assistant Director of Sport and

Deputy Houseparent – Harthan

## POLITICS

**W J Bridges BSc, PGCE**

(Bath, Buckingham)

Head of Dept

**J R W Waters BA, QTS**

(Leeds, Equalitas)

Deputy Houseparent – Shaftesbury

## PSRE

**M Boote BSc, PGCE**

(Bath, Buckingham)

Deputy Houseparent – Portman

## PSYCHOLOGY

**Dr H A Hogarth BSc, MSc, PhD**

(Southampton)

## SCIENCE

**A J Elliot BSc, PGCE**

(Bristol, Southampton)

Head of Junior Science and Head of Chemistry

**S A Maudling BSc, MEd, MRes, PhD, PGCE, FRSB**

(Bangor, Exeter, Plymouth, Exeter)

Head of Biology

**C A Perkins MPhys**

(St Hilda's College Oxford)

Head of Physics

**E L Pick BSc, PGCE**

(Van Mildert College Durham, Reading)

Houseparent – Harthan

**R J Colcott MEng, MSc, PGCE**

(Imperial College, LSE, Exeter)

**G S Elliot BA, PGCE**

(St Catherine's College Oxford, St

Catharine's College Cambridge)

**S J Fazakerley BA, PGCE**

(New Hall Cambridge, Queen Mary

College, Southampton)

**R M Hallam MPhys, PGCE**

(University College Oxford, York)

**A M Harwood BSc, PGCE**

(Queen Mary, Green Templeton

College Oxford)

**P L Hind-Haywood BSc, PGCE**

(Surrey, Exeter)

**R J Johnson BSc, PGCE**

(Bristol)

Houseparent – Cranborne

**S H Jones BSc, PGCE**

(Bristol, Surrey)

**R J Lindley BEng, PhD, PGCE**

(Leeds, De Montfort, Leicester)

**S M Lindley BSc, PGCE**

(Leicester)

Head of Staff Development

**Dr M T Kearney MA (Cantab), PhD, CEng, MRaES CPhys MInstP, C.SciTeach**

(Downing College Cambridge)

**R C Martin BSc (Hons)**

(Bristol)

**J D Murray-Smith MPhys, PGCE**

(Cardiff)

**Dr E T Musgrove BEng, PhD, PGCE**

(Southampton, Winchester)

**R J Perkins HND**

(Portsmouth)

**J D Pritchard MSc, PGCE**

(Imperial College London, Institute

of Education London)

**R W J Talfourd-Cook BSc**

(Durham)

Deputy Houseparent – Cranborne

**O E Tory BSc, BSc, Dip.Ed**

(Adelaide, South Australia)

Houseparent – Purbeck

**N G Welford BSc, PGCE**

(Swansea)

Houseparent – Connaught

**A W H Young MChem, PGCE**

(St Catherine's College Oxford, Reading)



## TECHNOLOGY

**A J Barnes BA, CertEd**  
(King Alfred's Winchester)  
Director of Technology  
**M J Davis BSc, PGCE**  
(Exeter)  
Head of Computer Science

**C J Mills BA, PGCE**  
(Loughborough)  
Head of Design and Technology

**M Bolton BA**  
(Brunel)

**N J Davies BEd**  
(Leeds)

**J Ladd Gibbon BA, MA**  
(Cardiff, Manchester)

**T Moggeridge HNC, BEd**  
(Bournemouth, Exeter)

**H L Southby BSc**  
(Greenwich)

## LEARNING SUPPORT

**A D Hicks BA (Hons), MEd, Cert SpLD**  
(Leeds, Middlesex, Bath Spa)  
Head of Dept

**A J Casely BA, PGCE, Dip SpLD**  
(Leicester, Exeter)

**K E Heminsley EAL**

**V M Peck BSc**  
(Reading)

**E J Radley BSc, QTS**  
(Open, MSC)

**C Steven-Fountain BA, PGCE, Cert SpLD**  
(Royal Holloway, Open)

## CAREERS

**A N R Bray BA**  
(Southampton)  
Head of Work-Related Learning

**L Kearney BEd**  
(Homerton College Cambridge)  
International Coordinator

## LIBRARY

**E C Minter BA (Hons), PGDipISM, MCLIP**  
(Greenwich, North London)

## OUTDOOR EDUCATION

**D P T Curry BSc**  
(Worcester)







# LOCATION

Bryanston School is situated on a beautiful campus site, with outstanding academic, sporting, creative, equestrian and outdoor facilities in Blandford Forum in Dorset.

Easy access by train from London to Salisbury and around two hours from London Heathrow and Gatwick Airports by road.

We welcome pupils from the UK and overseas at age 13 (Year 9) and for sixth form entry (Year 12) and occasionally in other years.

Pupils seeking bursaries should contact our Admissions Team to find out more about our commitment to inclusion and access.

Our international pupils receive familiarisation, language development and pastoral support as required.

For more information visit our website:  
[bryanston.co.uk](http://bryanston.co.uk)

To discuss an application or arrange a visit, email: [admissions@bryanston.co.uk](mailto:admissions@bryanston.co.uk)

Bryanston School  
Blandford  
Dorset  
DT11 0PX





1. Main School Building  
Salisbury House (Sa)  
Shaftesbury House (Sh)  
Connaught House (C)
2. Harthan House
3. Menars House
4. Greenleaves House
5. Hunter House
6. Cranborne House
7. Allan House
8. Sports Centre
9. Purbeck House
10. Medical Centre
11. Old Music School
12. Edwin Evans Music Room
13. Languages Classrooms
14. Bramall
15. Laundry
16. Estates Office
17. Technology Building
18. Domestic Bursary
19. School Shop
20. The Tom Wheare Music School
21. The Sanger Centre for Science & Mathematics
22. Coade Hall
23. Creative Centre
24. The Don Potter Art School
25. Beechwood House
26. Portman House
27. Dorset House
28. Greek Theatre
29. Manege
30. All-Weather Arena
31. Equestrian Centre
32. St Martin's Church
33. Climbing Tower & Outdoor Adventure
34. Phoenix Pavilion
35. Hawker Pavilion
36. CJ Pavilion (First Aid Hut)
37. Geddes Pavilion
38. Boathouse
39. Indoor Riding School
40. Gatehouse

# MAP





