



A  
CLOSER  
LOOK



BRYANSTON

# WHY BRYANSTON?

Bryanston School is different from other independent schools. Inspired by 90 years of innovative educational practice, our approach to education and our distinctive culture nurtures purposeful, curious and well-rounded individuals.

Our values reflect our commitment to individuality, which lies at the heart of our approach and culture. This is evident in our people, along with a specific kind of creativity which inspires innovative thinking and challenge across all disciplines.

Our distinctive unbounded value speaks to the open-minded, challenging and inspiring nature of the Bryanston experience, our humanity and our pupils, who are curious, self-reliant and purposeful.

Beyond the School, Bryanston embraces educational, cultural and social initiatives. By facing outwards, Bryanston engages with a wide community and shares the positive impact of the approach, ethos and facilities of the School.

Take a closer look at our distinctive approach to education and life beyond the School.





# A CLOSER LOOK AT BRYANSTON

Bryanston School really is different from other independent schools and we hope that this introduction will help you to understand why we can say that with confidence.

We know that you will also have all kinds of practical concerns and want to find out the basic information about the School which you need to inform your thinking about whether Bryanston is the right place for you and your child. You should find everything you need to know here.

# OUR VALUES

OUR APPROACH TO EDUCATION AND OUR CULTURE IS DRIVEN BY OUR VALUES.



## CREATIVE LEARNING

Applied creative thinking across all disciplines

Creativity is in our DNA and at the heart of everything we do.

We see creativity as a practical and essential element in thinking across all disciplines.

This makes Bryanston a distinctive learning experience.



## INDIVIDUAL SPIRIT

At the heart of our approach and culture and in our people

Bryanston has a unique culture which celebrates the individual and their unbounded potential.

We are proud to be different.

We don't 'do education' to our pupils, we encourage them to be independent and travel beside them and guide them on their journey.



## UNBOUNDED THINKING

Open-minded, challenging and inspiring

Bryanston offers an environment which enables personal growth.

We provide the space for pupils to look further to find their own passions.

Our offer reflects the breadth of pupils' interests, beyond the conventional to the creative, practical and vocational.



# OUR APPROACH

Our approach to education is firmly focused on the individual. We work tirelessly to ensure that each pupil not only achieves the results they deserve, but also learns to think independently, be self-reliant and explore new interests – they often surprise us and themselves.

This means that we are able to support where necessary and stretch where challenge is needed.

At the heart of our approach is a one-to-one, five-year duration relationship for every pupil with a hand-picked tutor, who acts as champion, mentor and enabler for their entire time at the School.

The key to success is making sure that every child who arrives at Bryanston knows what to expect from our proven approach and understands what we expect from them.

We are focused on creating a supportive community across the whole school and encourage a nurturing sense of ‘home’ in our boarding houses.

## HOW DO WE DEFINE SUCCESS?

Of course, academic results are important, but we also care about what each pupil gains from their time at Bryanston – the success of their experience and the value we add, along with the breadth of destinations they head to and the lives they lead beyond Bryanston.

# OUR CULTURE

Our culture fosters an open-minded, challenging and inspiring environment for personal growth where we provide the space for pupils to find their passions.

Our relationships are different from the conventional dynamics of pupil and teacher – we see the journey through the School as a collective endeavour to better prepare our pupils for their lives ahead.

Mutual respect, trust and pride in the approach is critical to its success – not just between staff and pupils, but with parents too.

Our unique take on creativity as a practical and essential element across all disciplines makes Bryanston a very

different learning experience – building a distinctive independence of thought, self-reliance, realism and authenticity.

We don’t ‘do education’ to our pupils, we travel beside them and guide them on their journey.

## HOW DO WE JUDGE THE EFFECT OF OUR APPROACH?

The impact is clear in the academic and personal achievements of our pupils, but importantly, you can feel the effect of our culture in the atmosphere and see it in the relationships between pupils and staff, in the lifelong friendships made at Bryanston, and in the choices our pupils make about their lives at school and beyond.

# BEYOND THE SCHOOL

Beyond the School, Bryanston embraces educational, cultural and social initiatives. By facing outwards, Bryanston engages with a wide community and shares the positive impact of the approach, ethos and facilities of the School.

These initiatives include collaboration with local schools through the Blandford Schools' Network and Bryanston's close connections with local prep schools.

Bryanston welcomes the extended community to enjoy the outstanding cultural and creative arts facilities on its campus. These include the Tom Wheare Music School and the Coade Hall where a rich programme of music, theatre and film is curated, along with the renowned Bryanston Art Department.

The exceptional sporting, outdoor education and equestrian facilities provide opportunities for the broader community to share our beautiful campus.

The School engages with the wider Bryanston community including our Old Bryanstonians (former pupils) and our parents for their support, expertise and knowledge to help inform and input to our continuing commitment to innovation.

## HOW WILL WE JUDGE OUR IMPACT?

Bryanston is committed to extending the reach of its offer for the benefit of all – influence, inclusion, access – and to demonstrating thought leadership in the responsibility of independent schools to widen access to its education.

